

How inclusive is the maths curriculum?

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The discussion around decolonizing the curriculum in mathematics is still at the early stage. To begin with, what is decolonizing the curriculum? There are different definitions and approaches to the concept. Decolonizing the curriculum for me means dissolving the western-centric part of our curriculum to create inclusiveness such that every individual can identify with the curriculum and be involved in the approach of teaching delivery and assessment.

A natural question in this direction is, how can one begin the process of decolonizing the curriculum? The process of achieving this is an open-ended question and this will be explored in my talk.