

# Can $a = b$ ?

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Inspired by: Barry Mazur, *When is one thing equal to some other thing?* [in:] *Proof and other Dilemmas: Mathematics and Philosophy*, eds. B. Gold & R.A. Simons, MAA (2008)



Howbeit, for easie alteratiō of *equations*. I will propounde a fewe exāples, bicause the extraction of their rootes, maie the more aptly bee wroughte. And to avoid the tedious repetition of these wordes: is equalle to: I will sette as I doe often in woorkes, a paire of paralleles, or Gemowe lines of one lengthe, thus: ———, bicause noe. 2. thynges, can be moare equalle. And now marke these numbers.

Robert Recorde introducing = in *The Whetstone of Witte* (1557)

# The problem of meaning of =:

## "=" means "the same"

But:

- Is 3 the same as 2.999999... or 3.0000...?  
Maybe better would be to say

$$2.999999... \longrightarrow 3,$$

i.e. 2.999999... *tends to be* the same as 3?

- Is 3 the same as  $27/9$  or  $134/67 + 1$ ?

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# An ontological problem:

To judge whether the statement “ $a$  is the same as  $b$ ” is true or false we need to (at least) believe that both  $a$  and  $b$  exist in the same realm.

- Do numbers exist, for example as specific sets?
- John von Neumann's model:

$$0 = \emptyset, \quad 1 = \{0\} = \{\emptyset\}, \quad 2 = \{0, 1\} = \{\emptyset, \{\emptyset\}\}, \quad 3 = \{0, 1, 2\}, \dots$$

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# Can really numbers be specific sets?

- If both models for numbers are correct then we would have:

$$\{\emptyset, \{\emptyset\}\} = 2 = \{\{\emptyset\}\}.$$

Does it look correct?

- Paul Benacerraf's story about Ernie and Johnny:
  - Boys educated individually by their parents.
  - Given basic ingredients (number 1, order  $<$ , successors) and rules they construct natural numbers are concrete sets, and derive their arithmetic properties ( $+$ ,  $\times$ ).
  - They are taught what numbers are useful for.
  - Their visions of numbers are very different.

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If taken literally as sets, depending on the model we would obtain different theorems about natural numbers, e.g.

Theorem (von Neumann & Ernie)

*For any natural numbers,  $a, b$ ,  $a < b$  if and only if  $a$  is an element of  $b$ .*

Theorem (Zermelo & Johnny)

*For any natural numbers,  $a, b$ ,  $a$  is an element of  $b$  if and only if  $b = a + 1$ .*

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# Penelope Maddy's set-theoretic realism

- Sets exist and can be experienced physically.



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  - Mathematical objects are *structures* or *patterns*.
  - For example every set which satisfies Peano's axioms is a pattern for natural numbers.
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Barry Mazur:

- First we need to “create” the realm or environment in which “sameness” or “=” can be precisely defined.
- The environment is provided by a suitable *category*.
- Within a category “sameness” means to be *isomorphic with respect to some universal property*.

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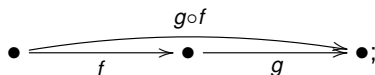
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# Categories

- objects:  $\bullet$  (or  $A, B, C, \dots$ );
- arrows (or morphisms):  $\bullet \rightarrow \bullet$ ;
- composition  $\circ$ :



- identity arrow for each object,  $\text{id}_A$  for an object  $A$ ;
- associative and identity laws:

$$h \circ (g \circ f) = (h \circ g) \circ f, \quad \text{id} \circ f = f = f \circ \text{id}.$$

# Examples of categories

- $\mathcal{S}et$  – sets (objects), mappings (arrows).
- $\mathcal{V}ect$  – vector spaces (objects), linear transformations (arrows).

All types of mathematical objects (sets, groups, rings, spaces, manifolds, graphs, complexes, etc.) can be gathered into categories specific to the type.

# Isomorphisms, universal properties, the meaning of =

Two objects  $A$  and  $B$  are *isomorphic* if there exist arrows

$$A \begin{array}{c} \xleftarrow{g} \\ \xrightarrow{f} \end{array} B, \quad \text{such that} \quad f \circ g = \text{id}_B, \quad g \circ f = \text{id}_A.$$

Main lesson from the category theory concerning the meaning of equality:

Rather than demanding that two objects within a given category be equal, one can demand they be *isomorphic* through a *particular* or *canonical* isomorphism, for example related to a specific *universal property*.

A property (P) is a *universal property* if (P) is satisfied by all objects in category  $\mathcal{C}$ .



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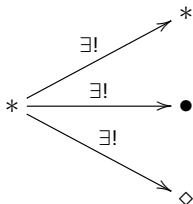
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## An example of a universal property

An *initial object* is an object  $*$ , such that for any object  $*$ ,  $\bullet$ ,  $\diamond$ , etc., there is exactly one arrow from  $*$  to this object:



# An example of a canonical isomorphism

## Theorem

*If both  $*$  and  $\diamond$  are initial objects in category  $\mathcal{C}$ , then they are canonically isomorphic.*

*Proof.* By definition there are unique arrows

$$* \xrightarrow{f} \diamond \quad \text{and} \quad \diamond \xrightarrow{g} * .$$

There composite are unique arrows:

$$* \xrightarrow{g \circ f} * \quad \text{and} \quad \diamond \xrightarrow{f \circ g} \diamond .$$

So they must be the unique arrows:

$$* \xrightarrow{\text{id}_*} * \quad \text{and} \quad \diamond \xrightarrow{\text{id}_\diamond} \diamond .$$

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# An environment for natural numbers

## The Peano category $\mathfrak{P}$ :

- Objects are triples  $(X, b, s)$  consisting of:
  - a set  $X$ ,
  - an element  $b$  of  $X$  called a *base point*,
  - a function

$$s : X \rightarrow X,$$

called the *successor map*.

- Arrows  $(X, b, s) \longrightarrow (Y, c, t)$  are functions  $f : X \rightarrow Y$  such that:
  - $f(b) = c$  (i.e.  $f$  preserves base points),
  - for all  $x \in X$ ,  $f(s(x)) = t(f(x))$  (i.e.  $f$  preserves the successor maps).



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# Natural numbers as a structure in $\mathfrak{F}$

- Natural numbers are an object  $(\mathbb{N}, b_{\mathbb{N}}, s_{\mathbb{N}})$  in  $\mathfrak{F}$ :
  - $\mathbb{N} = \{0, 1, 2, \dots\}$ ,
  - $b_{\mathbb{N}} = 0$ ,
  - $s_{\mathbb{N}}(n) = n + 1$ .
- $(\mathbb{N}, 0, s_{\mathbb{N}})$  is a *structure* and individual numbers  $n$  are *positions* in this structure determined by the number of applications of  $s_{\mathbb{N}}$  to 0:

$$n = s_{\mathbb{N}}^n(0),$$

e.g.  $2 = s_{\mathbb{N}} \circ s_{\mathbb{N}}(0)$ .

- $(\mathbb{N}, 0, s_{\mathbb{N}})$  is the initial object in  $\mathfrak{F}$ , since for any  $(X, b, s)$  we can construct the unique arrow

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## Integers as a structure in $\mathfrak{A}$

- The integers are also an object  $(\mathbb{Z}, 0, s_{\mathbb{Z}})$  in  $\mathfrak{A}$

$$s_{\mathbb{Z}} : n \mapsto \begin{cases} |n|, & n < 0, \\ -n - 1, & n \geq 0. \end{cases}$$

- The unique arrow  $(\mathbb{N}, 0, s_{\mathbb{N}}) \rightarrow (\mathbb{Z}, 0, s_{\mathbb{Z}})$  comes out as:

$$f : n \mapsto \begin{cases} -\frac{n+1}{2}, & \text{if } n \text{ is odd,} \\ \frac{n}{2}, & \text{if } n \text{ is even,} \end{cases}$$

- This arrow has an inverse:

$$f^{-1} : n \mapsto \begin{cases} -2n - 1, & n < 0, \\ 2n, & n \geq 0. \end{cases}$$

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# $\mathbb{N} = \mathbb{Z}$ in $\mathfrak{P}$ but $2 \neq 2$

- The integers are canonically isomorphic to the natural numbers in  $\mathfrak{P}$ ; they are *the same* in the Peano category, i.e.

$$(\mathbb{N}, 0, s_{\mathbb{N}}) = (\mathbb{Z}, 0, s_{\mathbb{Z}}).$$

- Note that 2 occupies the ‘second’ position in  $\mathbb{N}$ , as  $2 = s_{\mathbb{N}}^2(0)$ , while it occupies the fourth position in  $\mathbb{Z}$ ,

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# An environment that distinguishes $\mathbb{N}$ from $\mathbb{Z}$

- To distinguish between  $\mathbb{N}$  and  $\mathbb{Z}$  we need to view them as structures in a more elaborate category, e.g. the category  $\mathfrak{S}$  of *semi-rings*.
- Objects are quintuples  $(S, +_S, 0_S, \times_S, 1_S)$  satisfying a system of well-known axioms.
- Arrows

$$(S, +_S, 0_S, \times_S, 1_S) \rightarrow (T, +_T, 0_T, \times_T, 1_T),$$

are (structure preserving) functions  $f : S \rightarrow T$  such that

- $f(s +_S s') = f(s) +_T f(s')$ ,
- $f(0_S) = 0_T$ ,
- $f(s \times_S s') = f(s) \times_T f(s')$ ,
- $f(1_S) = 1_T$ .

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- $f(s \times_S s') = f(s) \times_T f(s')$ ,
- $f(1_S) = 1_T$ .

# An environment that distinguishes $\mathbb{N}$ from $\mathbb{Z}$

- To distinguish between  $\mathbb{N}$  and  $\mathbb{Z}$  we need to view them as structures in a more elaborate category, e.g. the category  $\mathfrak{S}$  of *semi-rings*.
- Objects are quintuples  $(S, +_S, 0_S, \times_S, 1_S)$  satisfying a system of well-known axioms.
- Arrows

$$(S, +_S, 0_S, \times_S, 1_S) \rightarrow (T, +_T, 0_T, \times_T, 1_T),$$

are (structure preserving) functions  $f : S \rightarrow T$  such that

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# An environment that distinguishes $\mathbb{N}$ from $\mathbb{Z}$

- The natural numbers together with addition and multiplication are an object in  $\mathfrak{G}$ ,  $(\mathbb{N}, +, 0, \times, 1)$ .
- Also the integers with addition and multiplication are an object in  $\mathfrak{G}$ ,  $(\mathbb{Z}, +, 0, \times, 1)$ .
- The natural numbers are the initial object in  $\mathfrak{G}$ .
- The canonical unique arrow

$$(\mathbb{N}, +, 0, \times, 1) \rightarrow (\mathbb{Z}, +, 0, \times, 1), \quad n \mapsto n,$$

is not onto, hence it is not an isomorphism.

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# Some inconclusive conclusions

- The humble = sign creates a wealth of philosophical questions.
- One way to deal with the meaning of '=' is to view mathematical entities as structures and place each one of them in a suitable category.
- The equality of structures can only be discussed within the same environment or category.
- The categorical way of thinking instructs us that within a category the strength of 'the sameness' must be relaxed and '=' replaced by a canonical isomorphism (relative to some universal property).

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## And finally... *The Adventure of Silver Blaze*

Gregory: “Is there any other point to which you would wish to draw my attention?”

Holmes: “To the curious incident of the public lecture on quantum homogeneous spaces.”

Gregory: “The lecturer didn’t talk about quantum homogenous spaces.”

Holmes: “That was the curious incident.”